JBI Systematic Review Title Registration Form

Title: The effectiveness of psychological and educational interventions to enhance well-being among healthy siblings of children with long-term conditions or disabilities. A systematic review

Centre: Edith Cowan University Perth Western Australia

Primary Reviewer

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Question: "The effectiveness of psychosocial and educational interventions to enhance wellbeing among healthy siblings of children with long-term conditions or disabilities: A systematic review"

PICO

Population:

Siblings (aged 0 – 18 years, including 18 year olds) of children diagnosed with long-term conditions or disabilities.
Studies including mixed populations will be considered if data for healthy siblings are reported separately.
; Siblings living in the same household or having regular contact with the affected child

Intervention: Intervention & Phenomena of Interest (comprehensive)

Psychosocial Intervention Strategy; Self-care Interventions; Resiliency Promotion; Referral To School Nurse; Peer
support; Non-Pharmacological Interventions; Intervention duration; Cognitive Behavioral Therapy; Mindfulness;

Comparator: Comparator (quantitative - effectiveness)

Included
PICO tags selected: Usual Care; Usual support
No intervention
Usual care (e.g., standard family support without targeted sibling programs)

Outcome: Outcome & Context (comprehensive)

OUTCOMES TO BE ANALYSED
Main outcomes
Primary Outcomes
Psychological Wellbeing of Children
This review will include studies that assess psychological well-being using validated, standardised instruments.
Outcomes may include:
Emotional well-being (e.g., happiness, sadness, anxiety)
Social well-being (e.g., peer relationships, school engagement)
Cognitive wellbeing (e.g., optimism, self-efficacy)
Examples of validated measures:
Stirling Children's Wellbeing Scale (SCWBS)

Please **download**, **fill in**, **save** and **email** this form to: jbisynthesis@adelaide.edu.au