

# 2026 Postgraduate Research Degrees with JBI

JBI, College of Health, Adelaide University

Doctor of Philosophy | Master of Philosophy



“At the heart of JBI’s **vision** and **mission** is a fundamental desire to build a brighter future for generations to come.”



**Vision:**

Better evidence. Better outcomes. Brighter future.



**Mission:**

Promoting and supporting evidence-based healthcare.

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# Introduction to JBI

JBI is a global organisation promoting and supporting evidence-based decisions that improve health and health service delivery. JBI offers a unique range of solutions to access, appraise and apply the best available evidence.

Based within the College of Health, in the School of Public Health, at the University of Adelaide, JBI partners with 85+ universities, hospitals and NGOs from 40+ countries through its global collaborative evidence network, the JBI Collaboration. In doing so JBI ensures that the research evidence we seek to synthesise, transfer and implement is culturally inclusive and relevant across the diversity of healthcare internationally.

JBI's approach to evidence-based healthcare (EBHC) is unique. The global evidence-based research community commonly appraise literature limited to effectiveness, but JBI considers the feasibility, appropriateness, and meaningfulness in conjunction with effectiveness (FAME).

JBI closes healthcare practice gaps with a diverse range of resources beyond therapeutics; our understanding that different clinical questions require different approaches motivated the development of JBI's 10+ different rigorous systematic and scoping review methodologies.

The JBI Model of Evidence-based Healthcare, considered a benchmark in the healthcare industry, underpins JBI's resources, products, and services which ensures health professionals can access high quality evidence, appraise diverse types of evidence, and apply evidence at the point of care.

## The JBI Model of Evidence-based Healthcare



The JBI Model of Evidence-based Healthcare, considered a benchmark in the healthcare industry, underpins JBI's resources, products, and services which ensures health professionals can access high quality evidence, appraise diverse types of evidence, and apply evidence at the point of care.

Jordan, Z. Lockwood, C. Munn, Z. Aromataris, E. The updated Joanna Briggs Institute Model of Evidence-Based Healthcare. *International Journal of Evidence-Based Healthcare*. 17(1):58-71, March 2019



# Evidence-based healthcare research

Postgraduate research students in JBI translate scientific discovery towards meaningful outcomes for the wider community, contributing to knowledge and best practice for the health professions.

JBI staff supervise students with an interest in evidence review and synthesis; evidence transfer and safety and quality; evidence implementation and organisational change; and evidence partnerships and policy. JBI students are provided with access to all JBI resources and have the opportunity to be integrated into JBI's extensive international work program.

## Evidence Synthesis

A critical element of research translation, applying rigorous methodologies to evaluate diverse research evidence and inform healthcare practice and policy. Research in this dynamic field investigates and informs review conduct across diverse review types, methodologies and methods; this ranges from informing best practice standards for conduct of evidence syntheses, through to communication of results and findings for different end user groups. The research of the evidence synthesis team at JBI also focusses on integrating emerging technologies, such as AI, to improve and maximise efficiency of evidence synthesis practice, as well as publication and publication practices in the field.

## Evidence Transfer

Evidence Transfer bridges the gap between research and clinical practice by translating findings into actionable insights for healthcare settings, involving active dissemination, education, and integration of evidence into clinical systems. The evidence transfer team at JBI focusses on building and evaluating conceptual frameworks for effective communication, developing methodologies for evidence summaries and knowledge mobilisation, and applying computable evidence to enhance systems integration. These efforts aim to ensure that high-quality research is not only accessible but also meaningfully embedded in everyday clinical decision-making.

## Evidence Implementation

Evidence Implementation is a dynamic field focussed on understanding what evidence works, for whom, and in which contexts to drive effective policy and practice change across healthcare systems. Grounded in implementation science and aligned with the JBI Model for Evidence-Based Healthcare, this research explores theories, models, and methods for best practice adoption. Through health services research in clinical settings, the evidence implementation team at JBI investigates the effectiveness of implementation approaches to ensure evidence is meaningfully embedded in practice.

## Evidence Networks

Evidence Networks explores how diverse contributors across global evidence ecosystems can collaborate more effectively to advance health research and practice. The evidence networks team at JBI are identifying key characteristics that drive success in international evidence partnerships, while developing methodologies to embed equity, diversity, and inclusion across JBI programs and networks. This field also investigates strategies for global priority setting, including alignment with the Sustainable Development Goals (SDGs), to ensure that evidence generation and use are responsive to pressing global challenges.



# Postgraduate research pathways








## Where will studying at JBI take you?

Studying at JBI can provide you with a wide range of career opportunities in public health, healthcare research, and academia. By undertaking research at JBI, you will acquire the necessary skills to work in:

- Healthcare
- Public health research and consultancy
- Higher education teaching
- Epidemiology
- Health policy and governance
- Health promotion

Visit our [YouTube channel](#) to learn more about JBI research programs and training



	 <b>Doctor of Philosophy (PhD)</b> CRICOS 116030H	<b>Master of Philosophy (MPhil)</b> CRICOS 116009E
	↓	↓
<b>RESEARCH</b>	100% research	
		
<b>DURATION</b>	Three to four years	Two years
		
<b>KEY OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Build capacity to be an independent researcher and be ready for research-based careers</li> <li>• Build advanced, transferable research skills</li> <li>• Pathway to post-doctorate, teaching, and academia</li> </ul>	
		
<b>BASE ENTRY REQUIREMENTS</b> (Please note that international students must meet minimum English language requirements.)	<ul style="list-style-type: none"> <li>• Master's degree by research</li> <li>• GPA &gt;5.0 + 0.5 years of research training + GPA &gt;6.0 50% of research: Master's, Honours, Graduate Diploma</li> <li>• GPA &gt;6.0 + approved extensive professional experience: GCRS</li> </ul>	
		
<b>COMPLETION REQUIREMENTS</b>	Substantial thesis, viva voce, review milestones, graduate research and innovation training	
		
<b>ANNUAL FEE</b>	<ul style="list-style-type: none"> <li>• International candidates \$51,600 per annum (indicative for 2026)</li> <li>• Domestic candidates receive a tuition-free place for up to four years (or part-time equivalent) for the PhD program and two years (or part-time equivalent) for the Masters program</li> </ul>	
		
	<b>Transform your future with a research scholarship</b> Adelaide University offers a range of competitive scholarships to support graduate research students with living costs, tuition, industry experience and research-related travel. Visit <a href="http://adelaideuni.edu.au/research">adelaideuni.edu.au/research</a> for tuition and scholarship information.	

# Available projects

JBI delivers world-class scholarly work with a focus on understanding how knowledge is translated into policy and practice.

We conduct conceptual, methodological and applied research that seeks to provide both insights and impact to the community.

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## Synthesis

### 1. Question Prioritisation for Evidence Synthesis

**Research waste, prioritisation, evidence synthesis, research conduct and practice**

Research waste is rife; oftentimes it is not simply due to poor research conduct, but rather that the pursued questions are of little priority or importance. Research must be engaging, useful, and relevant to end users and have an avenue for impact. The results of this work will be disseminated to the JBI society to then pursue priority questions for their evidence syntheses.

- Identify clinically relevant questions to inform evidence syntheses and systematic review
- Use an established dataset of clinically derived questions



**Future Health Systems, Thriving Communities**



**A/Prof Edoardo Aromataris**

## Synthesis

### 2. Scoping Evidence Synthesis

**Comparative, methodology, scoping reviews**

The evidence synthesis family includes multiple types of systematic reviews as well as scoping reviews. The latter are increasingly popular, and many authors are pursuing their conduct due to apparent misconceptions about their simplicity compared to systematic reviews.

- Determine the differences between the conduct of the different types of review
- Use an established and publicly available datasets



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**A/Prof Edoardo Aromataris**

## Synthesis

### 3. Journalology and Publication Practices

**Research conduct, publication practice, evidence synthesis**

Research projects within this umbrella are focussed on advancing the science and practices of publishing, specifically evidence syntheses. The scientific periodical, JBI Evidence Synthesis, forms a readily available dataset, along with others that are publicly available to explore diverse aspects of publishing this type of research.

- Investigate the practices in the conduct of peer review, adherence to standards of review conduct, and reporting by reviewers
- Use readily available datasets, surveys, and interviews



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**Synthesis**


**4. Communicating Healthcare Science**

**Healthcare science communication, ethics, advocacy of science, systematic review**


In the age of misinformation and widespread access to information, understanding how lay audiences interpret and comprehend scientific research is crucial. This research program aims to investigate the knowledge and understanding of lay audiences when it comes to crucial aspects of healthcare research.

- Explore how interested parties and people comprehend research methodologies and reliability of the evidence
- Understand the misconceptions and gaps in knowledge among interested parties and people engaging with healthcare science
- Create guidance for recommended wording in systematic reviews
- Ethics of researchers as advocates of science

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 **Dr Jennifer Stone**

**Synthesis**


**5. Evidence Synthesis Methodology: Aetiology and Risk Factors**

**Aetiology, risk factors, bias assessment, meta-analysis**


Evidence synthesis is the process of systematically gathering, evaluating, and integrating research evidence from multiple studies to generate comprehensive and reliable summaries of knowledge on a particular topic. Through rigorous methods, including systematic reviews and meta-analyses, evidence synthesis aims to inform evidence-based decision-making and support the development of policies in various fields.

- Advance bias assessment and bias adjustment methodologies
- Create methodological guidance to systematic reviews of aetiology and risk factors
- Advance meta-analytic methods in risk factor reviews

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**6. The Conceptualisation and Analysis of Health-Related Major Life Transitions**

**Major life transitions, coping mechanisms, patient experience**


Health-related major life transitions have a significant influence on individuals' well-being, yet studying these transitions poses methodological challenges. Inconsistency exists in how these transitions are framed in the literature, and there is a lack of understanding regarding research methods employed in this area.

- Explore the existing literature pertaining to the conceptualisation and analysis of health-related major life transitions
- Enhance our understanding of major life transitions
- Provide valuable insights for future research and interventions aimed at supporting individuals during critical life events

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**Synthesis**


**7. Everyday Health Information Needs, Information Seeking, and Sharing**

**Information seeking behaviours, information needs, research literacy, media**


This project will explore the everyday health information needs and behaviours of the general population, focusing on how people identify, seek, evaluate, and share health information in non-clinical, day-to-day contexts. These behaviours may include searching online, talking with peers, or engaging with social media.

- Map common patterns and motivations underlying everyday health information activities
- Examine how these behaviours contribute to personal health awareness, decision-making, and resilience
- Inform the development of health communication strategies and public health initiatives that better support informed, confident health choices
- Promote health literacy at the community level

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**Synthesis**


**8. Evidence Synthesis Methods: How Systematic Reviews are Conducted**

**Document analysis, evidence synthesis, methodology**


The methods used in various types of evidence syntheses are integral to the reliability and validity of their findings and recommendations. While many detailed guidelines exist, synthesis authors still follow them in remarkably diverse ways.

- Explore how protocols for evidence syntheses are developed, followed, and operationalised by review authors
- Investigate the different strategies evidence synthesis authors use to conduct screening of search results and if different strategies have an impact on the findings of the synthesis
- Examine characteristics associated with high inter-rater reliability when conducting critical appraisals
- Analyse the use, accuracy, and impact of AI translation of non-English language research literature

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 **Dr Sonia Hines**





Synthesis

**9. Research Literacy and Pedagogy**

**Quantitative, interdisciplinary research, humanities, genre analysis, research literacy**

Research literacy, or how individuals read and understand research literature, is key to their engagement with research, their use of research in practice, and their ability to identify valid and reliable sources. Research literacy is expected of health professionals and academics, but pedagogical practices are varied, and often fail to develop the ability to read and understand research literature.

- Explore peer reviewers' experiences in conducting peer review, and how their research literacy impacts that experience
- Conduct genre analyses of systematic reviews and other types of evidence synthesis in health and utilising these analyses to develop educational materials
- Investigate and test pedagogical strategies for improving health professionals' research literacy
- Analyse how readers from health professions approach reading a systematic review, reading strategies that are used, and how meaning is made
- Develop and test an instrument to measure health professionals' research literacy



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**Dr Sonia Hines**

Synthesis

**10. Qualitative Evidence Synthesis**

**Philosophy, epistemology, ontology, lived experience**

Qualitative evidence synthesis is important to healthcare as it allows for a comprehensive understanding of complex phenomena, incorporating diverse perspectives and addressing research questions that quantitative methods may not capture. Students with an aptitude or strong interest in the philosophy and methodology associated with qualitative synthesis are welcome to consider projects examining epistemological and ontological assumptions underpinning the JBI approach to synthesising qualitative evidence.

- Investigate reflexivity, transferability, context analysis, evaluation of experiences, phenomena of interest, and usability of qualitative synthesis outputs
- Examine systematic reviews utilising the JBI approach and their adherence to methodological standards



**Lifelong Health and Wellbeing, Future Health Systems, Thriving Communities**



**A/Prof Craig Lockwood, Dr Kylie Porritt**

Synthesis

**11. Mixed Methods Systematic Review Methodology**

**Methodology, mixed methods, certainty**

Mixed methods systematic reviews combine quantitative, qualitative, and mixed methods evidence to provide a deeper and more comprehensive understanding of complex phenomena than single-method reviews alone. While MMSRs follow the general steps of systematic reviews, they have unique considerations for synthesis, integration, and interpretation. There remain significant methodological knowledge gaps in the field, offering excellent opportunities for students to contribute to advancing the science of mixed methods reviews.

- Developing and evaluating methods for synthesising and integrating findings from quantitative, qualitative, and mixed methods studies.
- Assessing the certainty or confidence of evidence generated from mixed methods systematic reviews.
- Exploring standards and best practices for reporting MMSRs, including methods for configuration, integration, and presentation of findings.



**Future Health Systems, Thriving Communities**



**Dr Lucylynn Lizarondo**

Transfer

### 12. Mapping Evidence-Based Point of Care Resources

Network analysis, gap analysis, research prioritisation

The JBI Transfer Science Division is responsible for developing and updating evidence-based resources (Evidence Summaries and Recommended Practices) that sit within the JBI EBP Database. These resources assist to inform and guide healthcare decision making and are organised by over 30+ specialty fields. Ensuring the development of clinically appropriate and relevant resources is a priority.

- Map existing resources to industry priority areas
- Conduct gap analyses of field taxonomies
- Identify and prioritise topic areas for development



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Dr Kylie Porritt, Dr Ashley Whitehorn



Transfer

### 13. Partnerships for Practice Improvement

Stakeholder involvement and engagement, interdisciplinary studies, qualitative

Developing clinically relevant, trustworthy evidence-based resources to connect research to practice and assist with informing clinical decision making is central to the improvement of healthcare outcomes. Development of such resources requires a multi-faceted, coordinated, collaborative partnership approach. The JBI Transfer Science team collaborate with key stakeholders across 30+ specialty field areas to develop rigorous, up-to-date, clinically-relevant evidence-based resources to inform clinical practice.

- Examine the values, beliefs, and perceptions of our stakeholders
- Inform the formalisation and development of a stakeholder engagement framework



Thriving Communities



Dr Kylie Porritt

Implementation

### 14. Evidence Implementation Methodology in Physiotherapy and Neurological Rehabilitation

Methodology, implementation, physiotherapy, neurology, rehabilitation

The field of implementation science focuses on methods and methodologies to facilitate the use of the best available evidence into clinical practice and policy. It seeks to bridge the gap between best practice and current practice to achieve the most optimal healthcare outcomes.

- Study physiotherapy and neurological rehabilitation related topics
- Use the JBI EBHC Model approach to methodology



Lifelong Health and Wellbeing, Future Health Systems



Dr Vanesa Bochkezanian



Implementation

### 15. Implementation Science

Implementation science, knowledge translation, sustainability, action research, quantitative and qualitative inquiry

Implementation science is the study of models, methods and mechanisms of action that promote policy or practice change, including knowledge translation. Students curious about the role of applied quantitative or qualitative inquiry for topics across methods and effects of clinical audit and organisational practice change are encouraged to apply.

- Use applied methodological theory to investigate uptake, models and frameworks, utility, and impact
- Evaluate JBI tools, resources, software, and teaching programs for evidence implementation
- Learn small scale rapid cycle change methods, action research, case series and other primary research methods for upscaling of practice change



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A/Prof Craig Lockwood, Dr Lucylynn Lizarondo, Dr Vanesa Bochkezanian

Networks

16. The First 100 Days: The Experience of Joining a Global Collaborative Evidence Network

Qualitative, network analysis, interdisciplinary research, humanities

Collaboration across organisational, geographic, and cultural boundaries extends the possibilities of science. However, it is critical to ensure that new collaborations are nurtured and appropriately supported to achieve success and to contribute to the network in meaningful ways.

- Interview entity directors who have joined a global collaborative evidence network (JBI) in the last five years
• Build a baseline understanding of challenges and facilitators to establishing a new entity and navigating existing matrices and relationships

Thrivning Communities

Prof Zoe Jordan

Networks

17. Bringing Worlds Together: The Role of Cultural Brokering in Global Collaborative Evidence Networks

Network analysis, sociology, cultural studies, humanities

Cultural brokering is the act of bridging, linking, or mediating between groups or persons of different cultural backgrounds for the purpose of achieving common goals or objectives and to enhance creativity and innovation. It is important for global networks to leverage diverse knowledge, ideas, and resources to generate meaningful outcomes. Although individuals may be connected through mutual membership of a network they often belong to different "sub-groups" based on cultural backgrounds.

- Conduct a scoping review
• Investigate pragmatic theories, models, and frameworks to achieve cultural brokering in an academic global network

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Prof Zoe Jordan

Networks

18. Empathy in Global Collaborative Evidence Networks

Psychology, network analysis, cultural studies, empathy, humanities

Empathy provides the foundation for deep and authentic understanding between collaborative partners, which is critical for building trust and transparency. Empathy can also support the co-design of innovations, enabling rich explorations of diverse ideas and maximising collective wisdom. The meaningful dialogues and relationship- building that occurs through an empathic approach to collaboration has the potential to generate positive collective cultures across international borders.

- Utilise empathy mapping approaches in a qualitative field study
• Uncover participant experience of global collaborative evidence network engagement

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Prof Zoe Jordan

Synthesis

19. Evidence Syntheses (Systematic and Scoping Reviews)

All health and medical science fields, flexible

Systematic reviews aim to provide a comprehensive, unbiased synthesis of many relevant studies in a single document using rigorous and transparent methods. Scoping reviews aim to identify and map the breadth of evidence available on a particular topic, field, concept, or issue. Both synthesis types play a different but important role in evidence-based healthcare.

- Conduct a systematic and/or scoping review within any clinical or healthcare field of your choice
• Conduct additional related research across the spectrum of evidence-based healthcare
• Construct your own research questions and aims alongside JBI's experienced academics

In the following section, please find at least three potential JBI supervisors whose research background aligns with your topic of interest.



# Interested in aligning your research interests with evidence-based healthcare? Find a suitable JBI supervisor.



At the heart of JBI's global evidence-based healthcare mission is a distinguished team of supervisory academic staff, who bring profound expertise across education, clinical practice, and research methodology. With commitment to mentoring, innovation, and scholarly excellence, they guide graduate research students in producing translatable and practice-oriented evidence, and subsequently, impactful and sustainable change. Their work not only shapes the future of healthcare, but also strengthens JBI's reputation as a leader in evidence-based healthcare practices and postgraduate research.



## Professor Zoe Jordan

Executive Director  
JBI

Researcher profile



**Research prioritisation, global collaborative evidence networks, discursive competence, cultural brokering, relational empathy**

**Professor Zoe Jordan** is the Executive Director of JBI and has held numerous leadership positions over the past 20 years working to promote and support evidence-based healthcare globally.

As a systematic review methodologist, Professor Jordan believes in the importance of stakeholder engagement and having an inclusive approach to what constitutes evidence to guide policy and practice. Thus, her research also examines the role of different types of evidence (such as textual evidence) and the role of various actors in the evidence ecosystem in developing guidance to achieve best practice.

Supervision capacity	PhD	Masters
Principal Supervisor	✓	✓
Co-Supervisor	✓	✓



## Associate Professor Edoardo Aromataris

Director, Evidence Synthesis & Postgraduate Coordinator

Researcher profile



**Publication ethics, research conduct and reporting, peer review practices, research question development, research waste**

**Associate Professor Edoardo Aromataris** is a proponent for the use of available research evidence to inform clinical practice and policy decisions in health care.

He is the Director of Synthesis Science at JBI in the School of Public Health at The University of Adelaide; he is the founding Editor-in-Chief of the scientific journal, JBI Evidence Synthesis, and the co-Deputy Director of the Adelaide GRADE Centre.

Edoardo is committed to furthering the development and understanding of methodology and methods of both conduct and reporting of evidence syntheses, including systematic and scoping reviews.

Supervision capacity	PhD	Masters
Principal Supervisor	✓	✓
Co-Supervisor	✓	✓



## Dr Sonia Hines

Senior Research Fellow  
Evidence Synthesis

Researcher profile



**Research literacy, research communication, research pedagogy, genre analysis, methodology, instrument development**

**Dr Sonia Hines** is a successful Senior Research Fellow at JBI with extensive experience in evidence-based healthcare across the clinical, health service, and public health sectors. She also has experience in rural and remote, and Indigenous health research. She is also the Deputy Editor-in-Chief of JBI Evidence Synthesis.

Sonia has methodological expertise in evidence synthesis, including effectiveness, risk and aetiology, prevalence and incidence, qualitative, mixed-methods, measurement properties, and scoping reviews. Additionally, Sonia leads the development of education for the conduct of systematic and scoping reviews at JBI and is keenly interested in pedagogical research in this area.

Supervision capacity	PhD	Masters
Principal Supervisor	✓	✓
Co-Supervisor	✓	✓



## Dr Jennifer Stone

Senior Research Fellow  
Evidence Synthesis

Researcher  
profile



**Bias assessment, aetiology, risk factors, methodology, health science communication, meta-analysis**

**Dr Jennifer Stone** is a highly accomplished Research Fellow at JBI, University of Adelaide. Dr Stone currently holds an NHMRC Investigator Grant in advancing the methodology and guidance for systematic reviews of aetiology and risk factors.

Dr Stone has been in the vanguard of research into risk of bias assessment of primary research for use in evidence synthesis and has developed a tool to assess bias across analytic study designs, a new classification system for understanding components of bias, and a quantitative bias assessment framework that progresses bias assessments to the adjustment of pooled meta-analytic results.

Supervision capacity	PhD	Masters
<b>Principal Supervisor</b>	✓	✓
<b>Co-Supervisor</b>	✓	✓



## Dr Romy Jia

Research Fellow  
Evidence Synthesis

Researcher  
profile



**Social determinants of health, marginalised communities, health policy, health information behaviour, qualitative synthesis, scoping reviews**

**Dr Romy Jia** is a Research Fellow at the Synthesis Science Division, JBI, University of Adelaide. She is an experienced researcher with expertise in evidence synthesis, qualitative methodology, and information behaviour.

Romy is the coordinator of the JBI Scoping Review Network and member of JBI scoping review methodology group and JBI qualitative methodology group. Additionally, she actively contributes to the product design and development of JBI SUMARI, a software widely used for conducting systematic reviews.

Supervision capacity	PhD	Masters
<b>Principal Supervisor</b>		
<b>Co-Supervisor</b>	✓	✓



## Associate Professor Craig Lockwood

Director  
Evidence Implementation

Researcher  
profile



**Nursing, health curriculum and pedagogy, implementation**

**Associate Professor Craig Lockwood** leads national and international programs for implementation, implementation science, and knowledge translation of evidence-based healthcare.

As Editor in Chief of a highly ranked world-leading implementation journal, Craig encourages potential students from any health profession who are interested in publication to apply.

Supervision capacity	PhD	Masters
<b>Principal Supervisor</b>	✓	✓
<b>Co-Supervisor</b>	✓	✓



## Dr Vanesa Bochkezanian

Senior Research Fellow  
Evidence Implementation

Researcher  
profile



**Rehabilitation, disability, physiotherapy, spinal cord injuries, bladder and bowel dysfunction, quality of life, occupational therapy, health services delivery and implementation**

**Dr Vanesa Bochkezanian** started her career as a physiotherapist in her home country, Argentina, before her seven-year position as a neurological physiotherapy lecturer in Australia. She has been awarded the Bionics Queensland Early-Stage Bionic Innovation Prizes in 2021 and 2022 for her research of spinal cord injuries rehabilitation, attracting significant international interest.

At JBI, Vanesa is working on various implementation research projects, collaborating with healthcare professionals from around the world. Vanesa is passionate about inspiring healthcare professionals to provide best evidence practice, in hopes of improving the physical health and quality of life of people living with physical disabilities.

Supervision capacity	PhD	Masters
<b>Principal Supervisor</b>		
<b>Co-Supervisor</b>	✓	✓



## Dr Lucylynn Lizarondo

Research Fellow  
Evidence Implementation

Researcher  
profile



**Implementation, allied health, nursing**

**Dr Lucy Lizarondo's** research advances the science of evidence-based healthcare through the development of methods for evidence synthesis and implementation.

She has extensive experience partnering with clinicians to facilitate change in practice and improve the overall quality and safety of healthcare. Her work on evidence synthesis methodology focuses on integrating quantitative and qualitative evidence to inform clinical and policy decision making.

Dr Lizarondo has also established herself as a high-quality supervisor in Australia and the Philippines, for conducting systematic reviews and translating research findings into clinical practice.

Supervision capacity	PhD	Masters
<b>Principal Supervisor</b>	✓	✓
<b>Co-Supervisor</b>	✓	✓



## Dr Kylie Porritt

Director  
Transfer Science

Researcher  
profile



**Methodology, point-of-care resources, stakeholder partnerships, active dissemination, education and systems integration**

**Dr Kylie Porritt** is a highly accomplished and passionate healthcare professional who ensures clinical decisions and practices are grounded in the best available evidence. She is the Director of the Transfer Science Division at JBI and the Editor-in-Chief of the JBI EBP Database, an active, contributing member to several international methodology groups and evidence-based practice committees, a core staff member of JBI Adelaide GRADE, an editor for the International Journal of Nursing Practice, as well as a peer reviewer for several nursing, evidence synthesis, and implementation journals.

She has had, and continues to have, a critical contribution in developing the methodology for the synthesis of qualitative evidence, endorsed by JBI, and used by researchers around the world.

Supervision capacity	PhD	Masters
Principal Supervisor	✓	✓
Co-Supervisor	✓	✓



## Dr Ashley Whitehorn

Research Fellow  
Transfer Science

Researcher  
profile



**Reproductive health, women's health, paediatrics, methodology, point-of-care resources, literature surveillance, artificial intelligence**

**Dr Ashley Whitehorn** is a successful Research Fellow at JBI who is passionate about evidence-based healthcare. Although Dr Whitehorn's background is in nutritional physiology, more recently she has focused her work on evidence-based healthcare.

With expertise in research synthesis methods including systematic and scoping reviews, and the transfer and implementation of evidence into clinical practice, she has made significant contributions to improving the quality of healthcare delivery globally.

Supervision capacity	PhD	Masters
Principal Supervisor	✓	✓
Co-Supervisor	✓	✓



## Dr Matthew Stephenson

Research Fellow  
Transfer Science

Researcher  
profile



**Point-of-care resources, implementation, knowledge translation, methodology**

**Dr Matthew Stephenson** is a Research Fellow within the Transfer Science team at JBI. He is a Field Editor for the JBI Evidence Based Practice Database and manages a range of fields including Cancer, Blood Disorders, Palliative Care, Burns, and Wound and Skin Care. He is Program Manager for JBI External Scientific Writers. Matthew has a background in medical science and is experienced in primary and secondary research. He has expertise in the synthesis and implementation of evidence to facilitate improvements in health care practice and patient outcomes.

Supervision capacity	PhD	Masters
Principal Supervisor	✓	✓
Co-Supervisor	✓	✓



## Dr Rian Gabor

Research Fellow  
Transfer Science

Researcher  
profile



**Pedagogy of evidence-based practice, musculoskeletal physiotherapy, gait assessment and training, lower limb injuries, sports physiotherapy**

**Dr Rian Gabor** is a physiotherapy academic with more than a decade of combined teaching, research, and clinical experience. She is a Research Fellow at the Transfer Science Division of JBI and the Field Lead in musculoskeletal and nervous system of the JBI EBP Database, where she works with experts in the field globally to create resources that perpetuate evidence-based health care at the point of care.

Prior to joining JBI, Rian was a highly experienced course coordinator of physiotherapeutic modules, evidence-based practice, and undergraduate research. She also held leadership roles in research ethics, curriculum development, educational technology, and quality assurance.

Supervision capacity	PhD	Masters
Principal Supervisor		
Co-Supervisor	✓	✓



## Dr Kirsten Macaitis

Research Fellow  
Transfer Science

Researcher  
profile



**Restorative pedagogies, care ethics, cultural evidence translation, systemic change, reflective practice, policy**

**Dr Kirsten Macaitis** is a Research Fellow within the Transfer Science Division at JBI and the University of Adelaide. She is an experienced researcher and educator whose interdisciplinary work bridges sociology, social policy, youth studies, and cultural analysis with applied evidence-based practice. At JBI, Kirsten contributes to evidence-based resources through knowledge translation strategies and stakeholder engagement. Kirsten collaborates with local and international partners to align evidence with practice needs, contributing to global health outcomes through applied research.

Kirsten brings extensive experience in both qualitative and quantitative methodologies, with a particular focus on marginalised groups, young people, public health, spirituality, and identity formation.

Supervision capacity	PhD	Masters
Principal Supervisor		
Co-Supervisor	✓	✓

# Further enquiries

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