



THE UNIVERSITY
of ADELAIDE



JBI Systematic Review Short Courses

JBI, Faculty of Health & Medical Sciences

JBI PROGRAMS ARE PRACTICAL, INTERNATIONAL IN SCOPE, AND REFLECT OUR EXPERTISE AS A LEADING INTERNATIONAL RESEARCH AND DEVELOPMENT ORGANISATION IN THE FIELDS OF EVIDENCE SYNTHESIS, TRANSFER AND IMPLEMENTATION.

Comprehensive Systematic Review Training Program

The Comprehensive Systematic Review Training Program enables participants to learn how to conduct robust systematic reviews of different evidence types in order to provide the strongest possible evidence to inform decision making or clinical guidelines in healthcare.

This program is a one, three or five-day program depending on research needs or areas of interest. The program incorporates both theory and hands on experience so that participants learn how to develop a focused question, search for relevant literature, appraise and synthesise evidence arising from research. By the end of the five-day program participants are ready to start a protocol.

Module 1: Introduction to Evidence-based Healthcare and the Systematic Review of Evidence (day 1)

Module 2: Systematic Review of Quantitative Evidence (days 2 & 3)

Module 3: Systematic Review of Evidence Generated by Qualitative Research, Narrative and Text (days 4 & 5)

Please note: Module 1 is a pre-requisite for Modules 2 and 3.

Scoping Review Workshop

This one-day workshop is designed for clinicians, public health professionals, academics and researchers to determine the most appropriate review methodology for their question, with a particular focus on scoping reviews.

During the Scoping Review Workshop participants will explore the theories and concepts relating to scoping reviews and other types of evidence synthesis, and will be equipped with the knowledge and tools required to successfully plan for and undertake a scoping review following the JBI approach.

Tailored Training

JBI provides tailored training for health and educational organisations, clinicians, managers, academics and students. Content is delivered according to client specifications and has included:

- The essentials of meta-analysis
- Prognostic systematic reviews
- Prevalence systematic reviews
- Qualitative evidence synthesis
- The essentials of audit and feedback
- Using GRADE methods.

For more information please contact:
jbi.global/tailored-training

GRADE Workshop

The GRADE approach (Grading of Recommendations Assessment, Development and Evaluation) reflects best practice in clinical guideline development and is endorsed by organisations globally.

This one-day workshop is designed for systematic reviewers, guideline developers and others wanting to learn more about GRADE methodology, particularly the creation of Summary of Findings tables and Evidence Profiles, and trustworthy recommendations in guidelines.

Application of GRADE and using hands-on activities are a focus of this workshop. During the workshop participants:

- Learn about the rationale behind the GRADE approach
- Gain understanding of the key domains to consider when assessing certainty of the evidence
- Experience hands-on the development of a Summary of Findings table/Evidence Profile
- Learn the GRADE approach to development recommendations and the Evidence to Decision Framework

By attending this workshop participants are equipped with the knowledge and tools to use GRADE successfully as part of a systematic review, Health Technology Assessment or guideline development process.



FOR FURTHER ENQUIRIES

JBI

The University of Adelaide SA 5005 Australia

Information: jbi.global/education

Enquiries: jbi.global/contact-us