

## **JBI Systematic Review Title Registration Form**

Once completed, please email to: <u>jbisynthesis@adelaide.edu.au</u>

**Title:** Strategies to support clinical nursing students requiring accommodations for disability: A scoping review protocol

**Centre:** University of Victoria Center for Evidence-Informed Nursing and Healthcare: A JBI Centre of Excellence

## **Primary Reviewer**

Name: Roya Haghiri-Vijeh Email address: rvijeh@yorku.ca

**Question:** What strategies have been implemented to support the education of nursing students who require accommodation for a physical disability during clinical placements?

## **PCC**

**Population:** This review will include nursing students with physical disability in any regulated nursing professional programs that use clinical placements as part of education. Includes all levels of nursing education (e.g., diploma, degree, nurse practitioner)

**Concept:** This review will consider any accommodation strategy that has been implemented by educational institutions to support the clinical education of nursing students with physical disabilities. Physical disability will be defined broadly and not limited to one type of disability.

**Context:** This review will incorporate literature from any geographic location or clinical care setting.