JBI Systematic Review Title Registration Form

Title: The experiences of nurse assistants with educational interventions for EBP in residential care: a systematic review protocol

Centre: JBI Belgium: A JBI Affiliated Group

Primary Reviewer

Name: Marleen Corremans **Email:** marleen.corremans@kdg.be

Question: The question of this review is: what are the experiences of nurse assistants with educational interventions for EBP in residential care settings?

PICO

Population: This review will consider all nurse assistants working in residential health care settings. Nurse-assistants: Various terms are used for this workforce, including nurse assistant, nursing assistant, health care aide, unlicensed assistive personnel, care assistant, certified nursing assistant, and nursing aide. They are often unlicensed, non-professional individuals providing care in diverse healthcare settings

Intervention: Phenomena of interest (qualitative)

EBP educational intervention: An intervention must be an EBP program with at least one of the five steps of EBP. In a nursing context, EBP is defined as the integration of the best evidence, clinical expertise, personal experiences, patient preferences, and theories underpinning nursing care in order to aid clinical reasoning

Comparator: No comparator (qualitative review)

Please enter a clear and precise description
Qualitative reviews and quantitative reviews of association do not state a comparator.
Input comparators for comprehensive reviews.

Outcome: Context (qualitative)

Residential care facilities (RCF): refer to any type of institutional setting providing long term care to residents; the level of care ranging from basic to specialized; and including but not limited to assisted living facilities, residential aged care facilities, nursing homes, care homes, specific state residences, and assisted accommodation homes

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