JBI Systematic Review Title Registration Form

Title: A scoping review to explore the experiences and attitudes of individuals with mental illness educating nursing students

Centre: Centre for Evidence Based Initiatives in Health Care

Primary Reviewer

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Question: What is known about the experiences and attitudes of individuals living with mental illness in educating undergraduate nursing students?

Secondary aims include:

PICO

Population: Participants included in the scoping review must be; a) diagnosed with a mental illness; b) over 18 years of age; and c) participated in the educating of nursing students surrounding mental health in any context.

Intervention: Intervention & Phenomena of Interest (comprehensive)

The scoping review will investigate the experiences of individuals with mental illness participating in the educating of nursing students. Due to the inclusion criteria mentioned above, individuals with a lived experience of mental illness involved in the education of undergraduate nursing students will be included, and all other undergraduate health students will be excluded. There will be no time limit for publication, and

Comparator: No comparator (qualitative review)

Please enter a clear and precise description
Qualitative reviews and quantitative reviews of association do not state a comparator.
Input comparators for comprehensive reviews.

Outcome: Outcome & Context (comprehensive)

The scoping review articles will include articles from any geographical location. It will investigate any way in which individuals with a lived experience of mental illness has experienced educating nursing students. There will be no limit on the educational setting, as the education of nursing students could occur in a variety of settings including in the classroom, a simulation setting or clinical placement. The scoping review is looking primarily at education, so included studies must mention that it is the role of the individual with a lived experience of mental illness to educate nursing students in their study.

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